

Needed for Summer 2022:

EDUC 665: Cultural and Linguistic Diversity in Education

This course will address major theories and instructional strategies related to equity in education, including foundational ideas related to opportunity gaps in education, the myth of the meritocracy, the dangers of colorblindness, and the influence of ableism, threat and deficit thinking on learning. The course will trace policy and practice related to desegregation and English-only policies in schools. It will also introduce students to cultural and linguistic diversity also embedded.

- x All courses in the MEd in Literacy have key ILA standards & indicators identified in order to support instructors in reaching course goals.
- x We have a syllabus developed for this course, which we would be happy to share.
- x Asynchronous modules are fully designed and ready to use; materials for synchronous meetings will also be provided.
- x The course is fully virtual and runs sync/async every other week
- x We foresee an enrollment of 25 in this course.
- x Dr. Britnie Kane, the Literacy Program Coordinator, will support you in getting started. She's happy to answer any questions you may have.



- x This course is part of a 30-hour MEd in Literacy Education in which 15 hours of ESOL coursework is also embedded.
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- x We have a syllabus developed for this course, which we would be happy to share.
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