. The Campus Advocacy Response and Education (CARE) Department consists of a Director of The CARE Department and 70 cadets that are referred to as The Human Affairs Team (HAT), whom the CARE Director serves as Faculty advisor, but they are members of the Cadet Chain of Command. The office is located in Mark Clark Hall RM 215 and maintains a websic2 reWħWħBT/F2 12 Tf1 0 0 1 113.18 5

upon on their own unique needs (i.e., a self-referral) whereas other cadets, students, faculty, and staff are referred to CARE from on campus sources (e.g., coaches, Counseling Center, faculty, TACs).

CARE Department may refer students to The Citadel Counseling Center, an Ombudsperson, Public Safety, the Title IX Coordinator, the Infirmary or the Chaplain.

- ii. If the student is interested in pursuing support off-campus, The CARE Department will provide resources for community partners including (but not limited to) the Charleston Police Department, local hospitals, Tri-County S.P.E.A.K.S., My Sister's House, the Department of Defense Safe Helpline, the Rape, Abuse and Incest National Network confidential support hotline, and/or off-campus mental health professionals.
 - 2. : Cadets, students, faculty, and staff can schedule an appointment in four ways: (1) emailing the Director, (2) texting/calling the Director on her cell-phone, (3) calling CARE directly, or (4) visiting CARE in Mark Clark Hall, Room 215.
 - 3. : The CARE Director has institutional confidentiality and must comply with state laws and national ethics regarding confidentiality. While HAT members are valuable members of the helping chain, they do not have the same level of responsibility or training, nor do they provide the same level of care as individuals in the helping professions. Therefore, HAT members do not promise to keep information confidential. They keep information private as a leader and only inform those who " need to know."
- i. Communications between CARE Director and student will not be disclosed to anyone without the client completing a written authorization to release information form.
- ii. Legal and ethical exceptions to confidentiality:
 - a. When there is a clear and substantial risk of imminent/serious harm to the
 - b. student or another person
- C.

i.

Chapter 4